



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal	David Overstreet david.overstreet@tusd1.org
Entity ID	5675
CTDS	100201209
Grades Served	KG - 5
Students Enrolled	295
Type of School	Regular Facility - In A Unified School District
Office Hours	7:30 AM to 4:00 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

Duffy Elementary School

Tucson Unified District

5145 East 5th Street
Tucson, AZ 85711
(520) 232-7000 office
(520) 232-7001 fax
<http://edweb.tusd.k12.az.us/Duffy/>

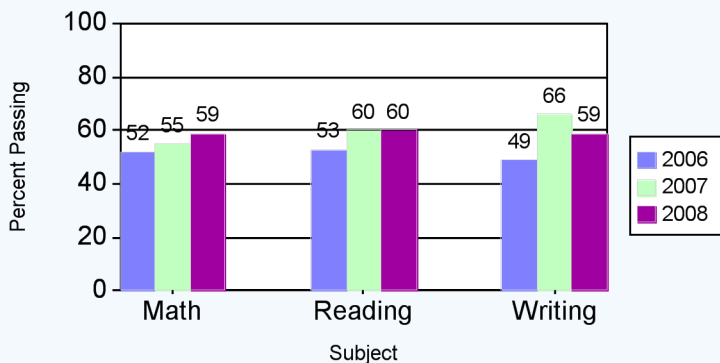
School Mission and Goals

MISSION: we provide a welcoming atmosphere where students, families and community feel valued; we continuously enhance the skills of teachers and support persons in current research-based teaching to facilitate student learning; we teach so that our students acquire knowledge, skills, character and citizenship; we model attitudes and behaviors that show an understanding and appreciation for diversity; we seeks ways to encourage all students to become lifelong learners and recognize that knowledge

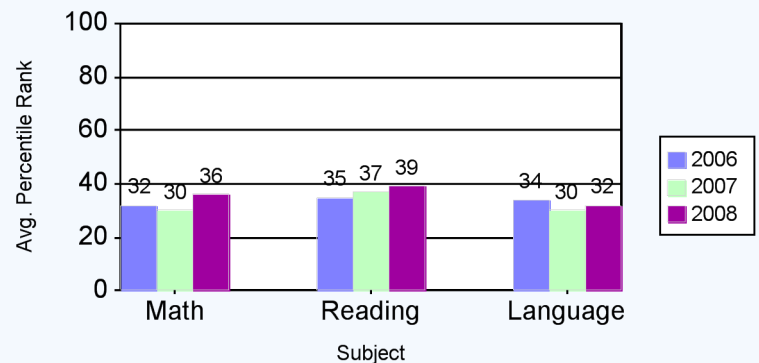
AZ LEARNS Profile For The School	Performing Plus
The Federal School Improvement Status	N/A
The AYP Status For This School	Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	76	-2	-3
READ	76	4	-1

On Campus Incidents 0

School Safety Plan revised spring 2008, active participation of school's safety office with students, pro-active relationships with at risk students

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	59
Percent Reclassified as Proficient	29%

School Performance Measures

Attendance Rate	94%
Promotion Rate	98%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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